

A photograph of three people (two men and one woman) sitting around a round white table in a bright, modern interior. They are looking at papers and books, suggesting a study or work session. The room features large windows with a view of buildings, several large green indoor plants, and a green upholstered bench. The lighting is soft and natural, coming from the windows.

Ryder

Professional pathways

Ryder Architecture Limited

Newcastle

London

Glasgow

Liverpool

Manchester

Bristol

Hong Kong

Vancouver

www.ryderarchitecture.com



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Introduction

Ryder has been at the forefront of supporting young people into built environment careers since the 1990s when the Ryder Bursary was introduced.

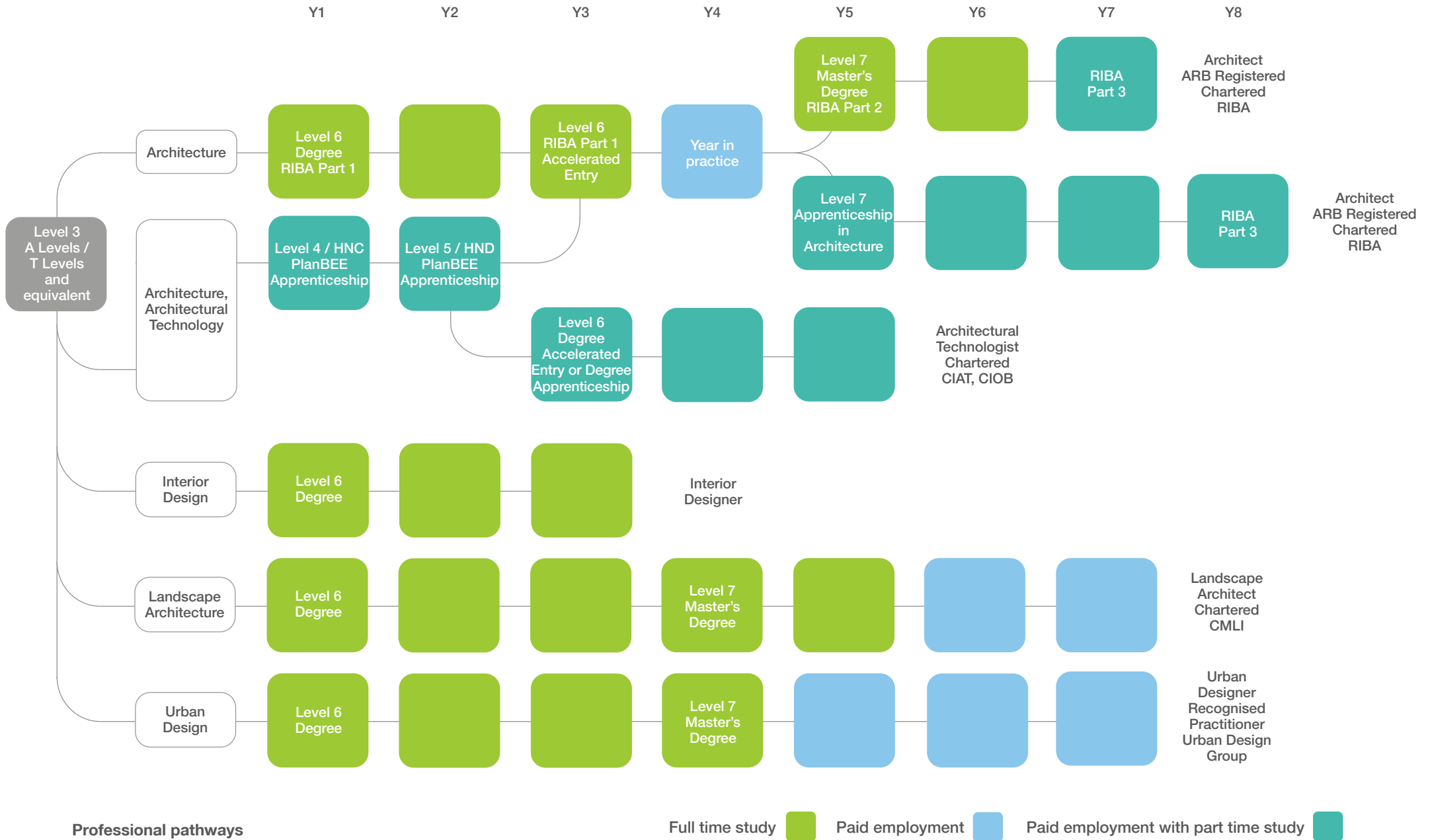
In 2016, we launched the PlanBEE (Built Environment Education) programme – a two year apprenticeship in design, construction and management. It includes six work placements, providing students with experience working in all aspects of architectural and engineering design, and construction. On completion, students progress into architecture, engineering, surveying and construction, with the opportunity to become a member of the Chartered Institute of Architectural Technology, the Chartered Institute of Building, the Royal Institute of Chartered Surveyors or the Institution of Engineering and Technology.

In 2016, we embraced the architecture degree apprenticeship programme. This supports graduates on a four year training contract to achieve chartership with the Royal Institute of British Architects as an alternative to attending university full time study.

We hope this brochure provides all you need to know to apply. If you do have any queries, please contact:

Karen Leightley

kleightley@ryderarchitecture.com



Why Ryder

We are more than an architectural practice – we're a team of teams with diverse and extensive expertise.

We lead projects in our unique integrated way, delivering exceptional value and a positive impact for our clients and communities.

Founded in Newcastle upon Tyne in 1953, we now have teams collaborating across the UK and internationally, with a shared commitment to our ethos of Everything architecture – to improve the quality of the world around us and, in doing so, improve people's lives.

Our values were created by our people to reflect our culture.



Passionate about our people, clients and architecture.



Collaborative across the communities in which we work and the wider construction industry to deliver the best return for our clients and the environment.



Empowering everyone to fulfil their potential and deliver unrivalled client experience.



Pioneering in our approach to reinventing architectural practice.

We place great importance on your personal development from the very beginning of your career, continuing throughout your time with us.

Ryder is an equal opportunities employer. Our inclusivity strategy brings everyone to the conversation across the practice. It goes beyond compliance and continually aims to enhance existing protocols ensuring we support all our people by acknowledging our visible and non visible differences and strengthens our accessibility and diversity.

A collaborative environment

You will be embedded in a team where you will work with colleagues, internally and externally, in the pursuit of team and project goals, whilst sharing information and supporting others.

Security while you study

You will be assigned a training contract, reviewed annually, subject to continued performance at university and at Ryder.

Flexibility with your schedule

There is a mutual understanding at university and at Ryder that apprenticeships are a balance between live projects and academic study.

Support throughout your education

We will provide you with a dedicated mentor for the duration of your training.

Skills

Along with supporting the development of project skills through exposure to live projects, you will also have the opportunity to develop personal skills from communication to resilience.

Additional benefits

Teams enjoy annual trips to expand their knowledge and strengthen team bonds, as well as 26 days annual leave in addition to 10 study leave days.

Potential for salary progression

Based on your performance, there are opportunities for salary increases at annual development reviews.



Apprenticeships

PlanBEE

The PlanBEE campaign was instigated in 2013 to enhance education in the built environment.

The initiative is supported by a consortium of over 70 businesses across the UK representing a wide range of professional disciplines including architects, engineers, project managers, quantity surveyors and contractors.

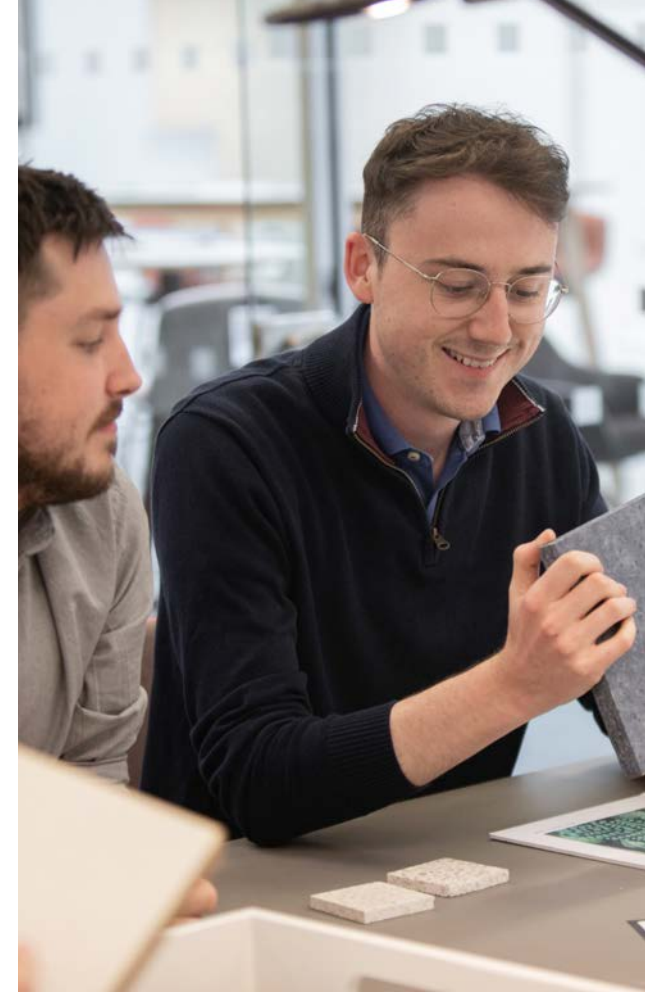
They recognised the need to adapt traditional education programmes to meet the changing demand for a more flexible, adaptable and technologically skilled professionals.

PlanBEE is a bespoke higher education programme based on the apprenticeship model with a blend of part time, work based and residential study over an accelerated period.

The programme combines study with working for some of the construction industry's leading companies, whose projects take them across the UK and around the world.

The programme, which is available in London, Manchester and Newcastle, is a Higher Apprenticeship and is accredited with HNC and HND qualifications. Progression into day release higher education programmes are available with Degree Apprenticeships on completion of PlanBEE.

Starting salaries are commensurate with the Living Wage, and can vary with location.



Areas of study:

Leadership

Economics

Design

Digital and technology

Production

Meet the Employer

Attend a Meet the Employer event to find out more about the programme and ask any questions you may have

January

Complete education

To meet the programme entry requirements, you should have three A Levels at grade C and above or equivalent study (ie T Levels) or a BTEC Extended Diploma (averaging merits / distinctions) or the equivalent of 96 UCAS points plus GCSE Maths, Science and English at grade 4 (C) or above

Apply

Irrespective of your location, submit your online application via **Gateshead College** which delivers the academic learning nationwide

March

Interview and assessment

If you are shortlisted, you will be invited to participate in an assessment and a formal interview with a panel of employers

May

Orientation

Your first week at Ryder – Orientation, Revit training and introduction to your team

September

Learn

Build your professional and academic portfolio whilst earning and learning over two years. This will take the form of four days in practice and one day off the job learning

Graduate

Two years later, successfully graduate from PlanBEE with a guaranteed job opportunity

Architecture degree apprenticeship

Ryder was part of the Trailblazer group which began leading the apprenticeship initiative for architecture in 2016.

We are passionate about offering alternative routes to qualification and attracting a diverse range of people into the built environment.

Professional Pathways emphasises practice experience, combining work based training with academic learning, allowing you to earn and learn on an integrated route to professional qualification.

We offer apprenticeships at Level 7 – equivalent to a Master of Architecture / RIBA Part 2 and 3.

Who should apply

The apprenticeship is aimed at those who have completed RIBA Part 1 – whether through an architecture degree or another route, such as a Level 6 apprenticeship.

We recommend that applicants have already spoken to their chosen university about the opportunity. However, Ryder has strong links with many universities and can support applications.

Before starting the degree apprenticeship, candidates will need to have worked for Ryder for at least a few months, such as a summer, before courses commence in September.

Where to study

We suggest looking at options local to you as travel and accommodation are not normally subsidised. Whilst remote learning is an option, it is worth noting the advantages of choosing a university nearby. If a local university is not available, please discuss travel support to the next nearest course available or a secondment to another Ryder office with your team leader.



How to apply

For Ryder design assistants, an expression of interest to apply for a degree apprenticeship is circulated in February with a deadline to submit in March. We recommend that applicants review their options with their team leader around routes to qualification, and research which university to study at ahead of submitting their application.

More information on course providers for the Level 7 apprenticeship, can be found at **GOV.UK**.

Course structure

Apprenticeships are structured as 80:20, 80% of your time is spent in practice, 20% is spent studying. For some, this study time is taken in blocks, with several weeks of study leave taken quarterly and working full time outside of these periods.

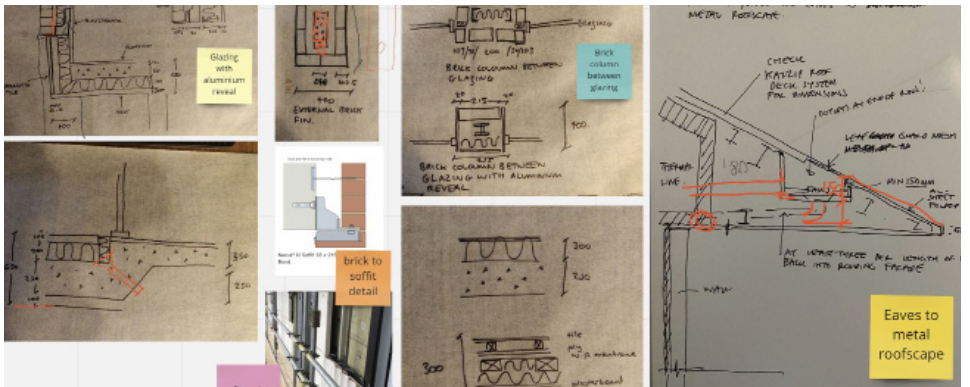
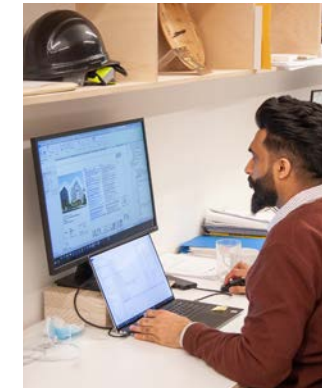
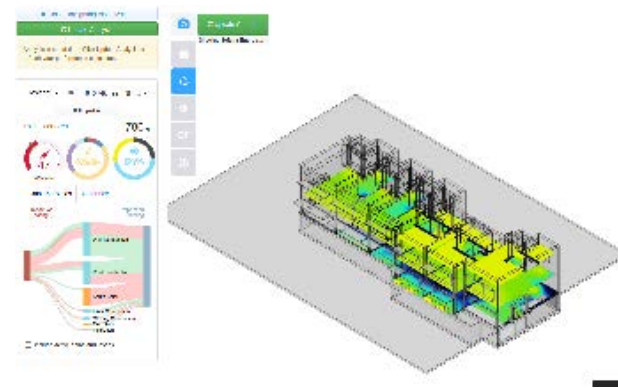
Other courses continue throughout the academic year. In years 1 to 3, we recommend working three days and studying two days per week during term time. During year 4, we recommend working four days and study for one day.



Experience

As an apprentice, you will enjoy a well rounded experience, tailored towards creating a route that supports you to achieve chartered status in your chosen discipline.





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With over three and a half years at Ryder as an apprentice, I have immersed myself in the dynamic world of architecture, dedicating two years to a significant mixed use project in London.

Engaging with diverse clients and consultants, I have delved into multiple design stages and projects of different scales, gaining a holistic industry perspective.

As I near completion of my Master's degree and embark on Part 3 studies, I reflect on the transformative journey from an inexperienced Part 1 to a more confident individual I am becoming.

The apprenticeship at Ryder has not only built my career but uncovered passions through the synergy of practical experience and academic collaboration.

Arina Smolina, Architectural Trainee

The apprenticeship route offers significant benefits to both the apprentice and the employer. It requires greater communication and careful planning of workload to ensure the apprentice can develop necessary skills aligned with their career ambitions whilst also contributing to project milestones.

Arina has been a fantastic asset to the team. She has supported projects across RIBA stages and scales including a significant residential development in Wembley delivering close to 1,000 homes. There has been synergy between practice projects and Arina's university projects, where she has been focusing on the rejuvenation and masterplanning of significant sites in West London.

The approach has been mutually beneficial with Arina feeding her research back into the practice whilst internal design and peer reviews and access to clients has benefited the direction of the project.



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David McMahon, Director



**Other career
pathways**

Architectural technology

Architectural technology is a branch of architecture which integrates design, science, technology and engineering.

It ensures building designs not only meet aesthetical aspirations but are also functional, safe, sustainable and compliant with relevant regulations.

An architectural technologist plays a crucial role in the construction industry by bridging the gap between the creative design and construction.

They focus on the detailed technical aspects of building design and construction to essentially produce a coordinated instruction manual on how buildings are constructed, turning design visions into a reality.

How to apply

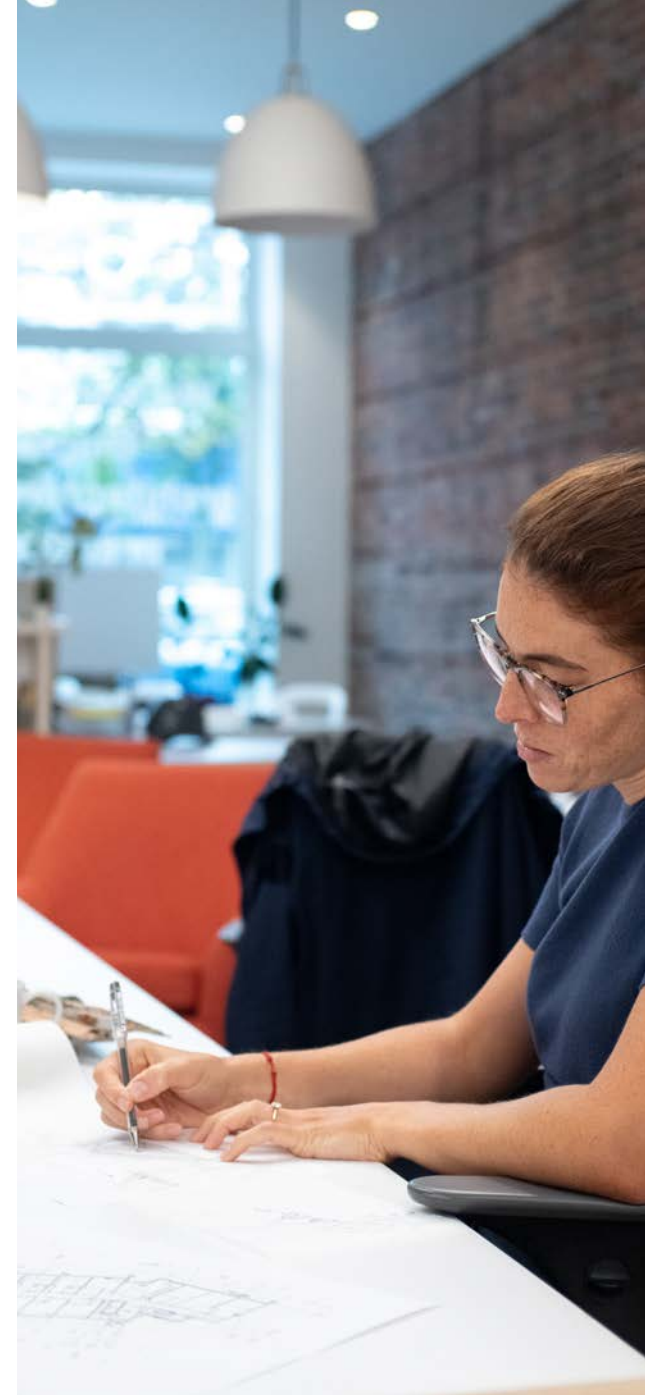
A career in architectural technology generally requires a related Level 6 qualification, typically a full time degree course or part time degree or apprenticeship.

Entry into a Level 6 programme typically requires the applicant to hold a qualifying Level 3 qualification (T Level, A Level, NVQ or similar).

Some universities offer accelerated entry onto their Level 6 degree programmes, allowing completion in one to two years, subject to review.

This route is intended for applicants who have a Level 4 (HNC) and / or Level 5 qualification (HND), such as those achieved via the PlanBEE Higher Apprenticeship programme. Applicants should contact their preferred universities directly to discuss their application.

An alternative is a part time degree, where qualifications can be completed whilst in employment. These usually take five years to complete and offer a flexible, cost effective route into the industry, allowing you to advance your career whilst managing other commitments.



Where to study

When choosing an appropriate course, consider searching Chartered Institute of Building (CIOB) or Chartered Institute of Architectural Technology (CIAT) accredited degrees. These programmes have been assessed by the relevant professional institutes for content and delivery.

Attending a CIOB or CIAT accredited degree programme offers an accelerated route to chartership, post qualification. For more information on accredited degree programmes, please go to the **CIOB** or **CIAT** websites.

Example institutions and courses include:

- Architectural Technology at Leeds Beckett University
- Architectural Technology at Liverpool John Moores University
- Architectural Technology at Edinburgh Napier
- Design and Construction Management Degree Apprenticeship with Architectural Technology Degree at London South Bank University

Further information on degree programmes, university providers and entry requirements can be found at **GOV.UK** or **UCAS**.



An architectural technologist specialises in the technical aspects of building design and construction. They need to consider all aspects of a building in detail whilst ensuring everything meets building regulations, whilst collaborating with engineers and architects to ensure the most compliant outcome.

As a project progresses, we are required to address any technical challenges that can arise.

Dilun Patel, Architectural Technologist



Landscape architecture

Landscape architecture is the art and science of designing outdoor spaces, blending natural elements with built environments to enhance aesthetics, functionality, sustainability, and cultural value.

A landscape architect plans and creates these spaces, considering ecological factors, land use, and human needs to develop harmonious, functional and sustainable outdoor areas for public and private use.

Ryder Landscapes work is diverse and dynamic working across all sectors, ranging from the design of complex major pieces of public realm and parks to the redevelopment of university and school campuses, hospitals, and research facilities.

The team collaborates with other disciplines such as architects, civil and structural engineers, planners and urban designers to provide places for people.

Landscape architects work alongside ecologists and horticultural specialists to create spaces that not only benefit people but that promote sustainability, establish new habitats and improve the quality of the environment for now and future generations.

How to apply

There are two routes to becoming a landscape architect. The first is by completing a Level 6 Landscape Architecture undergraduate qualification followed by a master's degree. The second is by completing a Level 6 in a non landscape subject such as architecture, urban design, planning, art, geography, or ecology, and completing a postgraduate conversion course.

You will study for a minimum of five years, with some university programmes offering a year of practical work experience in industry.

On completion of either route, a graduate landscape architect will seek to gain the professional qualifications while working in a private practice.

This can be with the local authorities or as a sole practitioner to become a chartered member of the Landscape Institute.

Entry into a Level 6 programme varies by university, typically requiring at least three A levels in the following subjects, geography, arts, biology, maths, design technology, science and a portfolio of drawings / photographs. Universities also accept equivalent qualifications such as BTEC or T Levels.



Where to study

There are many universities and programmes available to those interested in becoming a landscape architect.

Our people have completed courses such as:

- Architecture and Urban Planning at Newcastle University, followed by Master of Landscape Architecture, also at Newcastle University
- Landscape Architecture at University of Edinburgh, followed by Master of Science in Landscape Architecture, also at University of Edinburgh
- Landscape Architecture at Fu Jen University, Taiwan, followed by Master of Landscape Architecture at Sheffield University

Further information on degree programmes, university providers and entry requirements can be found at **GOV.UK** or **UCAS**.

On completion of either route, a graduate landscape architect will seek to gain the professional qualifications while working in a private practice. This can be with the local authorities or as a sole practitioner to become a chartered member of the Landscape Institute.



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Throughout my studies, I gained insight into various aspects of landscape architecture, from masterplanning to detail design. This was paired with model making, design development, and fieldwork forming the foundations.

The modules started with site visits to concept development and masterplanning, often working as part of a team and individually. This closely mirrors the work I do today.

After four years of study with work experience, I continued my studies to graduate with a Master of Science in Landscape Architecture.

Since my studies, I have had the opportunity to apply my knowledge in the professional world, ultimately achieving chartered member status with the Landscape Institute.

Valerie Tsang, Landscape Architect

It is fantastic that Valerie has been able to build her career around her love of the natural environment. The route to becoming a chartered landscape architect is lengthy, but it is clear Valerie has enjoyed every step of it.

The knowledge and skills gained now enables her to deliver valuable designs that meet the needs of our clients and preserve and enhance our natural environment.

Valerie now shares her knowledge and experience to help support trainee landscape architects within the team to prepare for the chartership interview.

Landscape architecture is clearly a profession Valerie is passionate about which is visible in the care and effort she puts into her project work.



Steve Blacklock, Landscape Director

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Interior design

Interior design is the art of enhancing interior spaces, combining aesthetics, functionality, and creativity to improve usability and ambiance.

An interior designer's role is to plan, design, and coordinate spaces, blending aesthetics and functionality to meet clients' needs, ensuring comfort, safety and a harmonious environment.

How to apply

To become an interior designer, you would typically attend a three year undergraduate course. Some university programmes offer a year out in industry however this is not a necessity to obtain the degree.

The courses usually associated with interior design include interior design or interior architecture, however skills can be transferable from several design related degrees including, graphics, furniture design and Part 1 Architecture.

Unlike architects, interior designers are not required to have certain qualifications or accreditations to carry out the role, however, understanding design and creativity is a necessity.

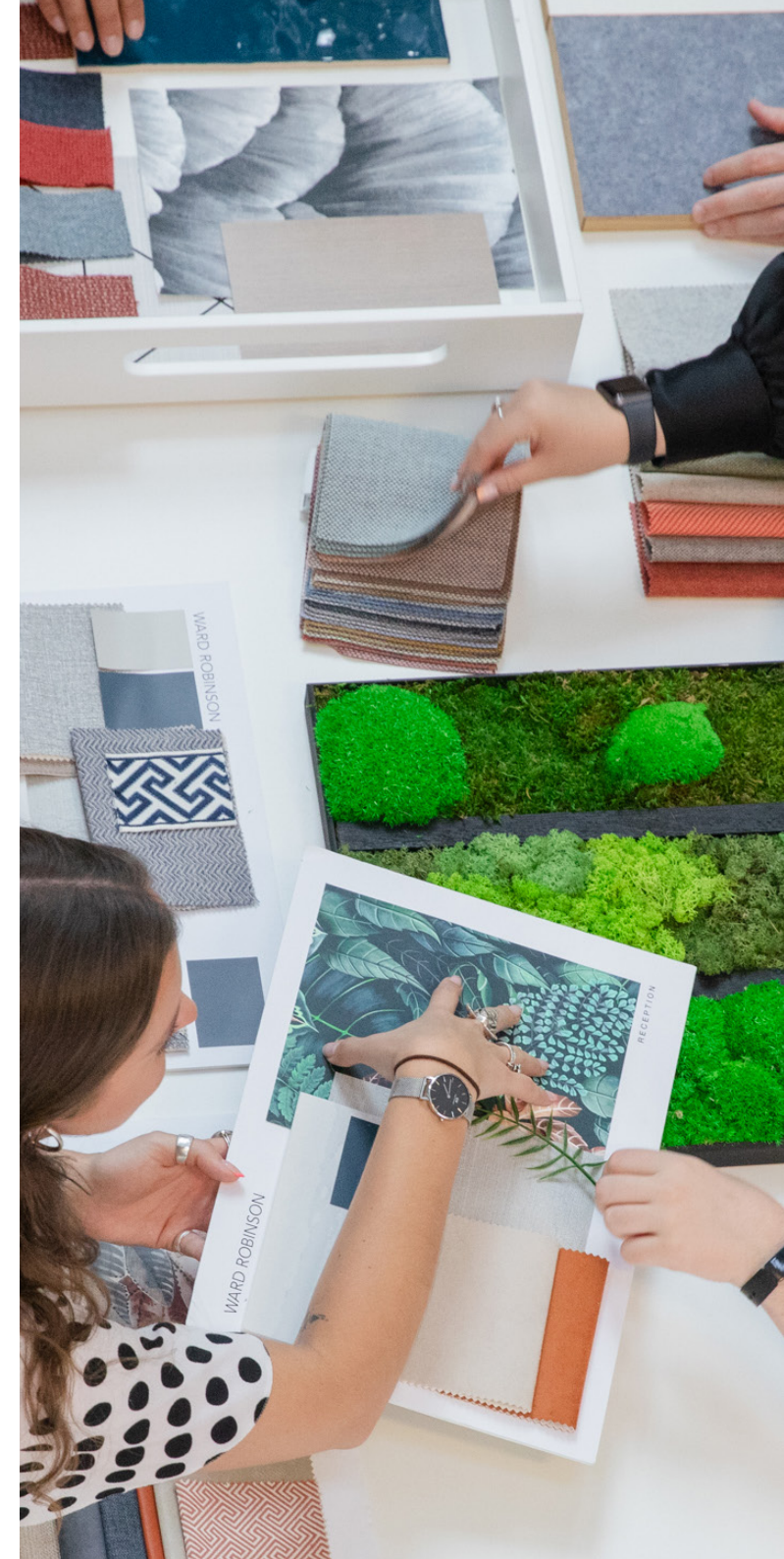
Where to study

There are many universities and programmes available to those interested in becoming an interior designer.

Our people have completed courses such as:

- Interior Design at Northumbria University
- Interior Architecture at Northumbria University
- Interior Architecture at Teesside University
- Bachelor of Design at Griffith University, Australia

Further information on degree programmes, university providers and entry requirements can be found at **GOV.UK** or **UCAS**.





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As an interior designer, the day to day job can vary significantly. Though a large amount of what we do revolves around interior finishes and furniture, there is also much more to the role than people may presume.

Throughout a project journey, we adhere to the same RIBA work stages as an architect, from brief and feasibility to construction.

We are involved in forming briefs with clients and running engagement sessions from the outset. Following this, we develop designs with clients, providing the relevant drawings and coordinating workshops to review samples for each space. We delve further into the detail of design with technical drawings ranging from joinery to partitions and ceilings.

Ryder Interiors work on a variety sectors including workplace, residential, education, hospitality and much more with an increasingly growing portfolio of projects.

Nicola Wales, Interior Designer

We strive to provide our interior designers with a well rounded experience.

From collaborating with clients to developing the initial brief, to refining designs and gaining valuable on site experience, our designers see projects through from concept to completion.

Our priority is to ensure that every interior space we design meets the unique needs of our clients.

With ample opportunities for professional development and training in new design software, we are always pushing boundaries to elevate the quality of work we deliver for our clients.



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Gabrielle Fryett, Associate Interior Designer

Urban design

Urban design is the design of towns and cities, streets and spaces. It is the collaborative and multidisciplinary process of shaping the physical setting for life – the art of making places.

Ryder provide urban design and masterplanning services across various scales and contexts, from regional spatial planning to city and town centre regeneration, to education and healthcare estates, business and innovation districts, streets, parks and public spaces.

Supported by innovative tools and technology and socioeconomic partners, our team builds a shared understanding of the strengths, challenges, priorities and vision for an area, to shape places where communities can flourish and respond to climate emergencies.

How to apply

To become an interior designer, you would typically attend a three year undergraduate. You will complete a Level 6 undergraduate qualification followed by a Level 7 master's degree in urban design.

Several people studying at urban design programmes at postgraduate level will have studied architecture, landscape or planning at undergraduate, however this is not a pre requisite. It requires a conversation with the course leaders at your chosen university.

Some universities offer accelerated entry onto their Level 6 degree programmes, allowing completion in one to two years, subject to review. This route is intended for applicants who have a Level 4 (HNC) and / or Level 5 qualification (HND), such as those achieved via the PlanBEE Higher Apprenticeship programme. Applicants should contact their preferred universities directly, to discuss their application.

Unlike architecture, urban design does not have a professional body hence you can practice without a professional qualification.

At Ryder, we strive to provide a clear progression pathway for those looking to qualify and would expect you to become a recognised practitioner in urban design.

You will study for a minimum of four years before working for a minimum of three years in practice prior to becoming a recognised practitioner in urban design through the Urban Design Group.

The Urban Design Group also allow applicants who do not have relevant formal built environment qualifications, requiring at least five years urban design experience in practice.

Where to study

There are many universities and programmes available to those interested in urban design. Our people have completed courses such as:

- BA Architecture and Urban Planning at Newcastle University, followed by MA Urban Design also at Newcastle University
- BA Art and Design at Leeds Metropolitan University, Leeds, followed by MA Urban Design at Newcastle University
- PlanBEE Higher Apprenticeship at Gateshead College, Gateshead, followed by MA Urban Design at Newcastle University

Further information on degree programmes, university providers and entry requirements can be found at [GOV.UK](https://www.gov.uk) or [UCAS](https://www.ucas.com). For details on postgraduate courses, these are available on the [Urban Design Group](https://www.urbandesigngroup.com) website.



As urban design director at Ryder, my role is to lead placemaking projects, including masterplanning, connectivity and public realm strategies, site and contextual analysis, research, and stakeholder and community engagement. I also lead on planning input, historic research, and heritage statements.

After university, I applied to become a recognised practitioner in urban design through the Urban Design Group. Building on my experience of planning, I undertook a professional qualification to become an associate of the Royal Town Planning Institute.

I'm passionate about shaping healthy, sustainable places which enhance wellbeing and strengthen communities through participatory design.

I contribute to Ryder's research on placemaking for health and wellbeing, including presenting at the SALUS International Healthy City Design Congress, and am a Building with Nature approved assessor and a Healthy Streets designer.

Cathy Russell, Urban Design Director

**Support for
professional
qualifications**

We offer a two year training contract for those looking to continue their qualification journey at Ryder.

It requires a commitment to embrace our values and work proactively towards a professional qualification, such as the RIBA Part 3 and equivalent.

Our commitment includes:

- A two year training contract for the first two years which provides access to dedicated professional practice mentoring from appropriately qualified colleagues
- Study leave of 10 days per year to allow university attendance, time for independent study and examinations
- A cohort of colleagues with similar experience across the practice to learn from, share knowledge and experience
- An annual learning programme on professional practice, bringing in industry expertise to cover topics such as how the business works, finance, fees, contracts, sustainability and other specialised topics

As part of the training contract, we encourage enrolment on the appropriate Part 3 course at your local university. Ryder will pay the Part 3 fees in line with RIBA Part 3 courses in London and Chester (RIBA North).

Applications to an alternative course provider, where there is a higher fee, the individual will pay any additional costs themselves, including travel and accommodation.

You will be based within a team with opportunities to work on projects of different scales and complexities, from concept through to completion, ensuring you gain the best possible experience to support you in achieving a professional qualification.

You will also have access to a wide range of practice benefits such as our social network, team events and trips, exchanges and secondments, and BHSF Rise Wellbeing Support which offers wellbeing, legal and financial advice.

Nearing completion of your training contract, there is an opportunity to apply for a permanent professional role which will provide you with access to further employee benefits and opportunities.



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My time at Ryder has been an invaluable experience.

Over two years as a Part 2 architectural assistant, followed by a year focused on achieving my Part 3 qualification, I have contributed to a diverse array of projects across various sectors and RIBA work stages, including conservation, masterplanning, healthcare, leisure, and residential projects.

The support and guidance I have received at Ryder has been instrumental in refining my design abilities, broadening my knowledge, and building my confidence as I obtained my Part 3 qualification and advance in my professional journey.

Lorena Booth, Architect

Having previously worked during her year out, Lorena had good masterplanning and concept design knowledge but little delivery experience. We developed a two year plan to support her in securing professional qualifications.

Lorena worked on three building refurbishment projects alongside an experienced project architect, testing her technically, whilst allowing her to build new skills and take ownership of a project through all workstages prior to her professional exams. Lorena also benefited from learning events and opportunities within the team.

We were delighted to support Lorena's learning journey to her achieve her professional qualification. It is inspiring to continue working with Lorena, leading projects and exploring her passion for placemaking and urban design in her role as a project architect.

Ian, Crow, Partner



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Architecture degree apprenticeship

At Ryder, you will be based within a team with opportunities to work on projects of different scales and complexities, from concept through to completion, ensuring you gain the best possible experience to support you in achieving a professional qualification.

You will also have access to a wide range of practice benefits such as our social network, team events and trips, exchanges and secondments, and BHSF Rise Wellbeing Support which offers wellbeing, legal and financial advice.

Most students work full time for a year, prior to commencing the degree apprenticeship. Some start the apprenticeship the same year as completing their undergraduate degree, for example starting work in June if they intend to enrol on the apprenticeship in September.



From the start of the course, it takes four years to become a qualified architect.

The course includes RIBA Part 2 and 3. It requires a commitment to embrace our values and work proactively towards a professional qualification. Our commitment to the individual includes:

- A two year training contract providing you with access to dedicated professional practice mentoring from qualified colleagues
- Tuition paid for by the government levy
- A salaried position hence no requirement for student or study loans
- Study leave which is 20% of your working hours, to allow university attendance, time for independent study and examinations
- A cohort of colleagues with similar experience across the practice to learn from, share knowledge and experience
- An annual learning programme on professional practice, bringing in industry expertise to cover specialised topics

After two years, you will have the opportunity to apply for a permanent professional role, which will provide you with access to further employee benefits and opportunities. The application process for the apprenticeship follows the same requirements as the Bursary. For further information, refer to the Bursary **application process** section of this brochure.



Ryder Bursary

The Ryder Bursary is a financial award for those seeking to gain further qualifications through full time study following a successful period with Ryder.

Since its introduction in 1995, the Ryder Bursary has invested over £600,000 to support students.

Ryder's strong belief in empowering our people led to the establishment of the Bursary programme to support emerging talent in the built environment, as well as nurturing the professional development of individuals whose values and ambitions align with our own. The Bursary prides itself as a unique opportunity with a few equals in the industry.



The awards

The Bursary is split into three levels, the main award, the runner up and special achievements.

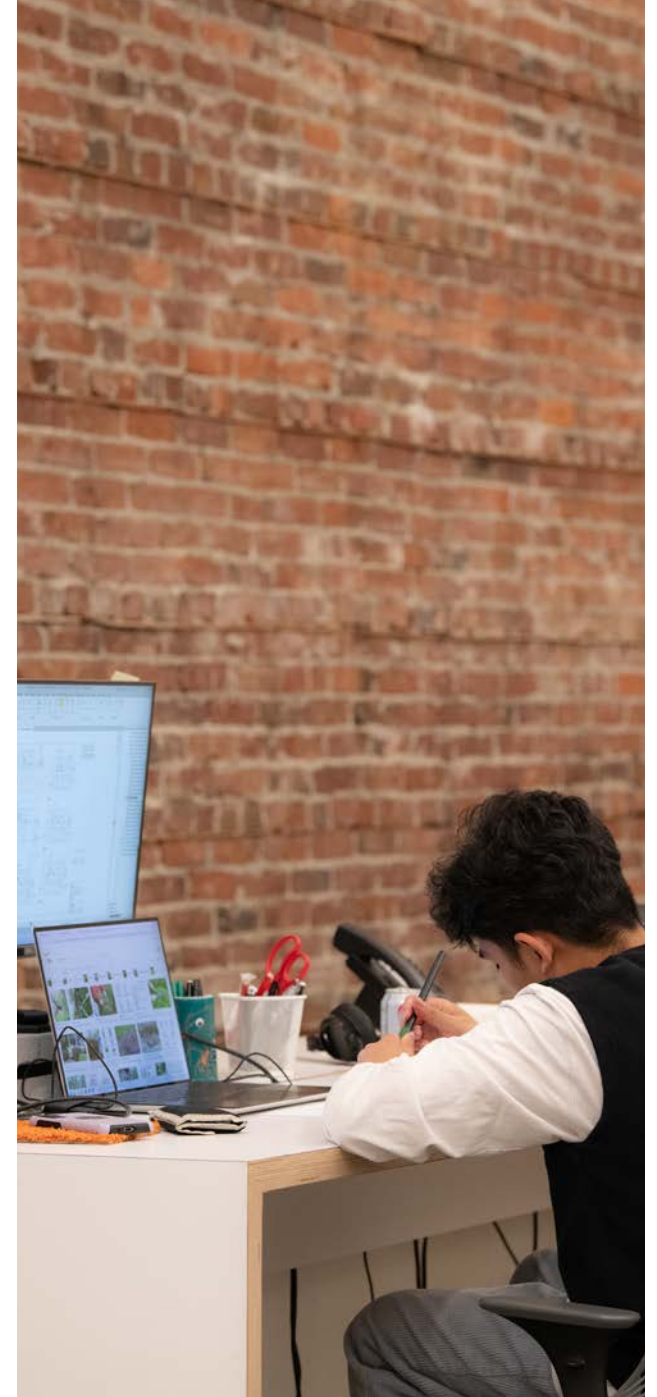
The main award of £12,000 is received in 10 equal instalments, providing the recipient has confirmed their course enrolment.

The recipient will complete a two month summer placement during their studies (typically between their fourth and fifth year) as part of the Bursary contract. This ensures continued links to Ryder throughout their degree and additional practical experience to develop their skills ahead of their final master's year. The summer placement will be paid as a full time salary based on their relevant location salary band. Refer to the **professional qualifications** section of this brochure for further details.

The runner up award of £3,000 is a paid lump sum, with the runner up offered a position as an architectural trainee at the end of their studies.

Special achievements are up to five awards of £1,000, paid as a lump sum, and given to people who have shown a significant contribution and involvement in practice wide activities during their placement at Ryder. This could be involvement in activities such as Blueprint, Ryder360, community impact, digital innovation, PlanBEE or work placement mentoring, or pioneering new initiatives in the practice.

Please note that awards will be given only to applicants who meet the eligibility criteria and show a clear commitment to Ryder as well as their studies.



Application process

The application for the Bursary and the degree apprenticeship have been combined into a single process.

Applicants will need to submit:

- Personal statement explaining why you believe you are a deserving candidate; maximum 140 words
- CV and portfolio; maximum eight pages total in a single PDF at an appropriate resolution up to 10MB
- Research proposal; maximum 1,000 words, plus images and references (in APA style, 7th Edition), focusing on themes that align with Ryder's overarching research strategy
- Team leader support; a written note of support from the relevant team leader, commenting on your performance to date and your commitment to Ryder; maximum one A4 page

Interview

Following submission, all applicants will be invited to an in person interview in Newcastle, or via Teams if the applicant is based outside the UK. Interviews are a maximum of 30 minutes long with applicants presenting for up to 20 minutes, followed by 10 minutes of questions on the following:

- Ryder and academic portfolio
- What you have gained during your time at Ryder
- An overview of your research proposal
- Intentions for further study and subsequent career

Eligibility

Applications are open to anyone at Ryder intending to embark on a course (RIBA Part 2 or equivalent) in the next academic year.

Candidates will need to have worked for Ryder for at least three months before applying.

Applicants do not need to have a place confirmed at the time of applying but will need to make the review panel aware of their first and second university choices during the interview process.

Applications are not exclusive to architectural students, but open to any role at Ryder.

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Winning the Bursary has provided great support whilst studying, In addition to working alongside members of my team and having access to Ryder resources.

Working part time as a sustainability consultant, I am looking forward to feeding my new knowledge directly into Ryder projects and developing additional scope for the sustainability crew.

Romane Sanchez, Sustainability Consultant

The Bursary is an unparalleled opportunity to reciprocate the trust and encouragement Ryder has given me throughout my time as a part one graduate. The application process itself is a great opportunity to celebrate the breadth of experience gained at Ryder.

I am delighted at the prospect of returning to pursue professional accreditation at a firm whose values align so closely with my own beliefs and goals.

Laura Bielinski, Pradera



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Since receiving the Ryder Bursary in 2019, I have been supported with the resources and mentorship to progress my career, ultimately enabling me to achieve professional accreditation.

The application process gave the opportunity to reflect and celebrate the skills and experiences I gained as a Part 1 Graduate, and to start cultivating my individual research interests.

I recognise the significant impact the Bursary has had - opening the door to further opportunities, continuous development, and empowerment to shape my career.

George Brandon, Architect



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